DOCUMENT RESUME

ED 432 101 EC 307 306

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TITLE	Disability Awareness in the Classroom: A Resource Tool for Teachers and Students.
ISBN	ISBN-0-398-06953-0
PUB DATE	1999-00-00
NOTE	214p.; Resource tool includes spiral-bound book and a separate packet of 35 photo cards 5-1/2 x 8-1/2).
AVAILABLE FROM	Charles C Thomas, Publisher, Ltd., 2600 South First St., Springfield, IL 62794-9265 ($38.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Attitudes toward Disabilities; *Consciousness Raising; *Curriculum Design; Delivery Systems; *Disabilities; Disability Discrimination; Educational History; Educational Legislation; Elementary Secondary Education; Family Role; Federal Legislation; *Inclusive Schools; Individualized Education Programs; Parent School Relationship; *Peer Acceptance; Services; Social Bias; Teacher Attitudes; Teacher Collaboration
IDENTIFIERS	*Disability Awareness

ABSTRACT

This book is designed to reduce the discomfort and alienation of teachers and students regarding people with disabilities. Chapter 1, "The Realities of Disability," discusses the historical prejudice against people with disabilities, legislative changes that make inclusion possible, and disability awareness in the classroom. Chapter 2, "Prevailing Attitudes," addresses common feelings about disability, changing attitudes through awareness, disability role models, and myths and misconceptions. The following chapter, "Causes of Disabilities," discusses disabilities that are present from birth and disabilities that occur later in life. Chapter 4, "Family Issues," describes the needs of families of students with disabilities and how parents access disability services. The determination of services, the Individualized Education Program, and related services are discussed in Chapter 5, "Special Services for Special Students." Chapter 6, "Project-Based Inclusion," describes a method for changing attitudes around disability that results in the integration of students with and without disability over time. The last chapter, "Team Building," emphasizes the benefits of teacher collaboration for inclusion. Each chapter contains ideas for classroom activities, discussion, and curriculum planning. Appendices include a special needs checklist, a list of famous people with disabilities, an overview of legislation affecting students with disability, and recommended resources. (CR)

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